



## Do Something / Week 3

### BEFORE GROUP

#### BOTTOM LINE

God is doing something about injustice.

#### SCRIPTURE

*Matthew 9:35 NLT*

*Matthew 9:36-37 NLT*

*Isaiah 61:8a NLT*

#### GOAL OF SMALL GROUP

To show students that God sees and cares about injustices and is doing something in response to them.

#### THINK ABOUT THIS

This week's conversation may be especially difficult for your few to grasp. For starters, it requires some abstract thinking to look for a God at work who we can't actually see. That's an ability they're still developing. In addition, it asks them to step up and take responsibility.

How will they be a part of the solution? This might be hard for some of your students who feel too young, too powerless, or potentially even too unmoved to act in response to injustice. They may not see themselves as people who can do anything or even want to do anything about injustice. And finally, for those experiencing injustice themselves, this conversation may leave them with more questions than answers at first. They may struggle to see how God is at work when the injustice they're experiencing is still very real. No matter where your students come from in this conversation, it isn't your job to necessarily change their mind. Instead, it's your job to be a safe space where they can process honestly and maybe, just maybe, begin to consider the good God at work against injustice in the world.

*This guide is a suggestion, not a formula. Adjust the questions and activities as needed, and don't feel like you need to do, or ask, everything you see here.*

### DURING GROUP

#### HELPFUL DEFINITIONS

**Justice** is something that's fair, right, or equal. **Injustice** is the opposite: something that's unfair, unequal, or not right.

#### DISCUSS THIS

1. On a scale of 1 to 10, how frustrated are you when you don't get the answer to a question you've asked?
2. Why do you think it's important to ask questions when we see injustice? (*Small Group Leader: You may want to refer to the definitions of justice and injustice used in this series to guide this discussion.*)
3. What's one way God shows that He cares about injustice?
4. Share an example of how you've seen God use someone to show He cares about injustice.
5. How does it feel to know God invites us to be part of fighting injustice?
6. (*Small Group Leader: Recall the injustice your group has been learning about.*) How can each of us be part of working against the injustice we've been learning about?

#### DO THIS (EXPERIENCE) 1

Hand out slips of paper to your few and ask them to write down a short prayer for the injustice your group identified in Week 1. Staple all of the papers together to form a chain and display it in your space.

#### DO THIS (EXPERIENCE) 2

As a group, decide on how you'd like to pray: SGL led, student led, individual, or popcorn. Then, use these prompts to get this prayer time started:

- Pray that God will change the way you see Him.
- Pray that God will show you what it looks like to follow Him.
- Pray that God will change the way you see others.
- Pray that God will give you the courage to do something about injustice.

