

# SMALL GROUP LEADER GUIDE

Do Something / Week 3

## BEFORE GROUP

### BOTTOM LINE

God is doing something about injustice.

### SCRIPTURE

*Matthew 9:35-37 NIV, Isaiah 61:8 NIV, & 1 Corinthians 12:27 NIV*

### GOAL OF SMALL GROUP

To help students brainstorm the ways they can join God in His activity on behalf of others.

### THINK ABOUT THIS

When high-schoolers begin to notice injustice around them, it is natural to assume God is either not GOOD or not ABLE. Remember as you lead this week that wrestling with big questions about God is a *good* and *necessary* part of faith development. As leaders, we can help students develop a more mature understanding that God is both good and able AND has chosen to use His people to demonstrate His character.

*Create meaningful conversations. Adjust the questions as needed, and don't feel like you need to answer all of them.*

## DURING GROUP

### DISCUSSION QUESTIONS

1. If you had to put a warning label on something or someone, who/what would it be?
2. What part of high school should come with a warning label?
3. What's one thing you've learned during this series so far? Do you see anything from a different perspective now?
4. If Jesus were here now and walking on Earth, how do you think He would react to some of the injustices in our town or in our world?
5. Reread 1 Corinthians 12:27. What do you think is our small group's role in fighting injustice?
6. Why do you think it matters if people in high school care about injustice, even if the injustice doesn't affect us?
7. If part of our faith is fighting injustice, how can you grow in your faith this year?
8. Who are some organizations you know who are already fighting injustices? Are any of you already involved in these organizations? Think through these filters:
  - a. At your school
  - b. In your community
  - c. In your state
  - d. In your country
  - e. Internationally
9. How do you think it might change the way people see God if Christians in your high school began being actively involved in fighting injustice?

### TRY THIS

Based on your discussion from #8, make a list of organizations that are currently fighting injustices in those categories. Each day this week, group text your students the name of one group and encourage them to follow that group on social media.